



February 2022 - UPDATE
Approval Considered by BOE 2/14/22
 PSD Stay Safe to Stay Open
 Plan Revisions/Additions Post-Vaccine

This updated PSD Covid-19 Operational Plan is presented as a follow up to the Board of Education [approved plan](#) published in August for the start of the school year and then revised in November (2021) and January (2022). This plan is presented in a simplified format which includes **Table 1: Isolation & Quarantine**, which represents standard operations in regards to isolation of active cases and quarantine of household contacts; **Table 2: Public Health Guidance and PSD Implementation Plan**, which provides a comprehensive description of district approaches in relation to CDC recommendations; and **Table 3: Mitigation Decision Guidance Model**, which has been simplified to provide metric based guidance to help determine when mitigation measures might be relaxed or escalated in response to changing conditions.

Table 1: Isolation & Quarantine

Category	Status	Isolation / Quarantine	Testing
All	Positive case	Complete minimum 5-day isolation. May return day 6 if symptoms are improving and no fever for 24 hours without medication. Mask must be worn through day #10. If unable or unwilling to wear a mask, must complete 10-day isolation prior to return.	No testing

Household Contact	Probable (exposure + symptoms)	Complete minimum 5-day isolation. May return day 6 if symptoms are improving and no fever for 24 hours without medication. Mask must be worn through day #10. If unable or unwilling to wear a mask must complete 10-day isolation prior to return.	Recommended (must confirm Covid-19 with lab-based test to be categorized as recently infected related to 90-day reduction of protocols)
	Asymptomatic – Unvaccinated	Complete minimum 5-day quarantine from the last day of exposure. May return day 6 with a negative test. If unable or unwilling to submit a negative test must complete a 10-day quarantine from last exposure.	Required negative test to be taken day 4 or later (PCR) or day 5 or later (Antigen) or complete 10-day quarantine.
	Asymptomatic - Vaccinated	May return immediately with submission of a negative test. If unable or unwilling to submit a negative test must complete a full 10-day quarantine period from the last day of exposure.	Required negative test to return or complete 10-day quarantine.
	Asymptomatic – Previously Infected (past 90-days)	May return immediately	No test required (for 90-day status, must have infection confirmed by lab-based test)
Non – Household Close Contact	Probable (exposure + symptoms)	May return with a negative test, improving symptoms, and no fever for 24 hours without use of medication. If unable or unwilling to submit a negative test must complete a full 10-day quarantine.	Required negative test to return or complete 10-day quarantine.
	Asymptomatic Close Contact	Students and parents are notified of exposure by email. May return immediately. Expected to self-monitor for symptoms for 10-days.	No test required

Symptomatic / no known exposure <i>Please Stay Home if experiencing the following Covid-19</i>	<u>Column One (One or More)</u>	<u>Column Two (Two or more)</u>
	<ul style="list-style-type: none"> ● Persistent Cough ● Shortness of breath ● New loss of taste and/or smell 	<ul style="list-style-type: none"> ● Congestion or runny nose ● Fatigue ● Fever 100.4 F or above ● Chills ● Sore throat ● Nausea or vomiting ● Diarrhea ● Muscle or body aches

symptoms	<ul style="list-style-type: none"> • Headache
Return when:	<ul style="list-style-type: none"> • You are cleared by a medical provider OR • You have a negative lab-confirmed test OR • 5 days have passed since symptoms first appeared and you will return to school with a required well-fitting mask for an additional 5 days OR • 10 days have passed since symptoms first appeared AND • You are free of fever without the use of medicine for at least 24 hours. <p>Or</p> <ul style="list-style-type: none"> • You have been confirmed recently infected (past 90-days), have improving symptoms, and have been free of fever without the use of medicine for at least 24 hours.

Table 2: Public Health Guidance and PSD Implementation Plan

Category	Current Public Health Guidance (CDC)	PSD Approach in each category
Learning Environment	<i>Students benefit from in-person learning, and safely returning to in-person learning is a priority for the 2021-22 school-year.</i>	<ul style="list-style-type: none"> • All schools operate under a 5-days per week in-person learning approach. • <i>Emergency Remote Learning (ERL)</i> environments will be provided as needed for individual students placed in quarantine or isolation. This will be supported with our 1:1 Chromebook program and the use of our Learning Management Systems (LMS) which include SeeSaw and Canvas, and other supporting technologies such as videoconferencing. <ul style="list-style-type: none"> ○ Voluntary Emergency Remote Learning (ERL) - This strategy may be offered in situations in which cases are rising with a specific group of students (e.g. classroom).. The use of Voluntary ERL involves communication to families that ERL services will be provided to families who choose to have their child(ren) learn from home without being placed in a required quarantine for a limited

		<p>amount of time. This option is offered at school/district discretion as needed as this creates instructional challenges on staff providing instruction in both virtual and in-person environments.</p> <ul style="list-style-type: none"> • <i>Temporary Virtual Learning</i> (TVL) environments (learning from home via virtual instruction) may be employed in an effort to limit viral spread if outbreaks among groups occur. This may be used with classrooms, houses, grade levels, or full school buildings. Transition to TVL would typically be for a maximum of 2 weeks (full quarantine period).
<p>Vaccination Promotion</p>	<p><i>Vaccination is the leading public health prevention strategy to end the COVID-19 pandemic. Promoting vaccination can help schools safely return to in-person learning as well as extracurricular activities and sports.</i></p>	<ul style="list-style-type: none"> • The District has hosted five onsite vaccination clinics for staff and three that included students once they became eligible (5 and over). The District encourages staff and students to be vaccinated but recognizes and respects it is a personal choice to be vaccinated. The District does not require vaccination for staff or students. • There may be some differentiation in relation to mitigation protocols for individuals who are fully vaccinated or confirmed of recent infection (past 90-days) such as differences in contact tracing, testing and quarantine procedures. (See CDC guidance)
<p>Masking</p>	<p><i>Communities experiencing substantial or higher viral spread (currently includes Waukesha County), recommend that all individuals 2-years of age and older (students, staff & visitors), regardless of vaccination status, wear facemasks when indoors.</i></p>	<ul style="list-style-type: none"> • District recommends masking for all individuals when indoors regardless of vaccination status. • Wearing of facemasks is required on all buses by Federal mandate. • The District may impose a student mask requirement if viral spread in the school and/or community increase (see color coded model). A student mask requirement would include a parent waiver (opt out) option unless additional future Board of Education action were taken to restrict the use of waivers. If implemented, a masking requirement would be intended to be used strategically with groups experiencing high and/or increasing case rates (e.g. class, cohort, grade, or school) and would be limited to 2 weeks. Extensions of the requirement beyond two weeks would

		require BOE action.
Contact Tracing, Isolation & Quarantine	<i>Implementation of contact tracing, testing, isolation, and quarantine protocols for positive cases, probably (exposure & symptoms), and close contacts.</i>	<ul style="list-style-type: none"> • The district no longer engages in contact tracing for school based exposures following changing guidance from public health in late January 2022. Contact tracing may be re-initiated if deemed necessary due to future surges in cases. • District isolation and quarantine procedures are outlined in the Isolation & Quarantine table. • Parents will receive direct notification if there are 2 or more cases in an elementary classroom, and/or 15% positive cases in a house, grade level, or school. • Enhanced communication related to exposure will be available for students with concerns related to immunocompromised individuals in the family. • The District may additionally require quarantine of close contacts who are non-symptomatic if infection rates increase in the community or within the school system.
Ventilation	<i>Enhanced ventilation procedures</i>	<ul style="list-style-type: none"> • Enhanced ventilation practices will continue to be employed by the school district in alignment with CDC recommendations. • Needlepoint Bipolar-Ionization HVAC systems have been installed in all school buildings. These systems improve air quality and have been shown to substantially eliminate Covid-19 particles in the air and on surfaces.
Testing	<i>Screening testing identifies infected people, including those with or without symptoms (or before development of symptoms) who may be contagious, so that measures can be taken to prevent further transmission.</i>	<ul style="list-style-type: none"> • The District has partnered with DHS, DPI and Summit Laboratories to provide access to rapid antigen and PCR testing in all health rooms for students and staff. • Testing Protocols are outlined in the Isolation & Quarantine table. • Prior to testing, we ask parents to complete a parent consent form and consider pre-registering on Covid Connect. This will expedite the process in the event your student(s) are identified for testing through contact tracing. No student will be tested at school without parental consent (note: 18-year old students may provide consent for themselves).

		<ul style="list-style-type: none"> ● “Test-to-Stay:” If future case surges occur, the District may require close contacts (students or staff) to submit a negative test to return to school with a confirming test on or after day 5 following exposure. Note: confirmed recently infected (positive C19 test past 90 days) are not required to test due to strong likelihood of a false positive result. ● Voluntary screening testing may be offered/recommended for groups (e.g. class, cohort, grade level, or school) experiencing high and/or growing cases.
Physical Distancing & Cohorting	<p>Distancing: Recommendation that when possible, when indoors, individuals maintain 3-6 feet social distancing to reduce transmission.</p> <p>Cohorting: Cohorting means keeping people together in a small group and having each group stay together throughout an entire day. Cohorting can be used to limit the number of students, teachers, and staff who come in contact with each other, especially when it is challenging to maintain physical distancing.</p>	<ul style="list-style-type: none"> ● With full student attendance (as opposed to the hybrid/50% attendance models utilized earlier in the 2020-21 school year) it is very difficult to maintain social distancing consistently between students. It is recommended however that all reasonable efforts are made to create more opportunity to spread out students and staff (e.g. extra lunch periods, more tables, use of outdoor spaces, etc. whenever possible.) ● Cohorting strategies may be utilized in the elementary grades to reduce interaction outside of classroom or ‘house’ groups (lunch time, etc.).
Symptom Monitoring	<p>Students, teachers, and staff who have symptoms of infectious illness, such as influenza (flu) or COVID-19, should stay home and be referred to their healthcare provider for testing and care, regardless of vaccination status. Staying home when sick with COVID-19 is essential to keep COVID-19 infections out of schools and prevent spread to others.</p>	<ul style="list-style-type: none"> ● Students (with support of parents) and staff are urged and expected to self monitor for symptoms of infectious illness and not report to school whenever symptomatic. ● Staff who are in quarantine or isolation, and are able to continue their duties (e.g. provide instruction virtually), will not be charged sick leave. ● Students found to be symptomatic at school will be asked to wear a mask, will be offered testing (parent permission required), and will remain in isolation until picked up by a parent or are allowed to leave school (older students). ● Protocols for symptomatic individuals are outlined in the Isolation & Quarantine table.

<p>Cleaning & Disinfection</p>	<p><i>In general, cleaning once a day is usually enough to sufficiently remove potential virus that may be on surfaces. Disinfecting (using disinfectants on the U.S. Environmental Protection Agency COVID-19 list external icon) removes any remaining germs on surfaces, which further reduces any risk of spreading infection.</i></p> <p><i>If a facility has had a sick person or someone who tested positive for COVID-19 within the last 24 hours, clean AND disinfect the space.</i></p>	<p>Enhanced cleaning procedures and sanitation including:</p> <ul style="list-style-type: none"> ● Increased frequency of cleaning of high touch surfaces ● Utilization of hydrostatic and PureFX sprayers to enhance clearing and disinfect spaces ● Flexible response cleaning for targeted sanitation in locations with higher incidence of illness ● Contracting with Riteway Busing for high touch surface cleaning in between routes and full bus sanitation each evening
<p>Handwashing & Respiratory Etiquette</p>	<p><i>People should practice handwashing and respiratory etiquette (covering coughs and sneezes) to keep from getting and spreading infectious illnesses including COVID-19. Schools can monitor and reinforce these behaviors and provide adequate hand washing supplies.</i></p> <ul style="list-style-type: none"> ● <i>Teach and reinforce handwashing with soap and water for at least 20 seconds.</i> ● <i>Remind everyone in the facility to wash hands frequently and assist young children with handwashing.</i> ● <i>If handwashing is not possible, use hand sanitizer containing at least 60% alcohol (for teachers, staff, and older students who can safely use hand sanitizer).</i> 	<ul style="list-style-type: none"> ● Proper handwashing and respiratory etiquette will be taught and promoted in the school system. Signage encouraging hand washing and respiratory etiquette will be visible throughout the school district. ● A high level of access to handwashing locations and hand sanitizer throughout the school district will be maintained.
<p>Volunteers & Visitors</p>	<p>Schools should limit nonessential visitors, volunteers, and activities involving external</p>	<ul style="list-style-type: none"> ● The PSD Volunteer Program will be returned to operations in February 2022. All volunteers and mentors must be

	<p>groups or organizations, particularly in areas where there is moderate-to-high COVID-19 community transmission.</p>	<p>symptom free. Social distancing and the wearing of a well-fitted mask is recommended when indoors.</p> <ul style="list-style-type: none"> • The PSD Volunteer Program may be further restricted or paused in the event we experience future surges of cases. • Visitors will be allowed in school buildings using typical processes. All visitors must be symptom free prior to entering a school building. Social distancing and the wearing of a well fitted mask is recommended. • Visitor access may be further restricted if we experience future surges of cases.
<p>Outdoor Spaces</p>	<p>When possible, utilize outdoor spaces which greatly reduce virus transmission due to the high level of ventilation. Masks not required in outdoor settings.</p>	<ul style="list-style-type: none"> • Staff are encouraged to maximize the use of outdoor spaces with students. • Emphasis will be placed on holding higher respiration activities outdoors including physical education, choir, and band (weather permitting).
<p>Data Metrics</p>	<p>Localities should monitor community transmission, vaccination coverage, screening testing, and occurrence of outbreaks to guide decisions on the level of layered prevention strategies</p>	<p>The Pewaukee School District will maintain a comprehensive dashboard of metrics to support informed decision making. Metrics utilized include:</p> <ul style="list-style-type: none"> • 7-day new positive case rates (see table below) • Disease burden models (WI, MN, and Harvard Resilience) and rates of infection for the community. (Currently using 10-day case rates for all Census Tracts contained fully, or partially within the boundaries of the district). • Student cases (positive and probable) • Students in quarantine • Staff cases (positive and probable) • Staff in quarantine • Longitudinal data of weekly infections (during school year) <p>A public facing dashboard of daily case activity in the district has been published to keep parents informed of viral transmission in our schools.</p> <p>Additional Data - monitored on external sites:</p> <ul style="list-style-type: none"> • Community transmission may be monitored on the Wisconsin DHS site. • State and Waukesha County Case Rates (overall and by

		<ul style="list-style-type: none"> age group) • Age group hospitalizations • State and Waukesha County Vaccination Rates (overall and by age group)
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Table 3: Mitigation Decision Guidance Model: This **simplified version of the MDG Model** provides guiding benchmark metrics for determining potential changes in mitigation practices. This model guides decision making but does not require, or restrict the use of approaches approved in the operational plan.

7-Day Average	Operational Status
≤3	Consider further relaxation of mitigation protocols
>3	Maintain protocols in place at time of plan approval (February 2022)
≥10	Consider implementation of *enhanced mitigation protocols

***Enhanced Mitigation Protocols:** This list of protocols include strategies that may be implemented flexibly when determined to be necessary if cases surge in the district or within specific settings (class, house, grade, school). If implemented, these strategies would be used flexibly to impact the smallest number of individuals, for the shortest duration of time possible (maximum of 2 weeks without Board of Education approval of an extension). **Note** that an enhanced protocol may be used if deemed necessary whether or not the 7-day average is in the red category. Other data, including student and staff case counts will be considered as well when determining the use of enhanced protocols.

- Temporary Virtual Learning
- Contact Tracing
- Enhanced Testing Requirements (e.g. Test-to-Stay)
- Temporary Mask Requirements (w/parental waiver option)

Definition of Key Terms

Positive: Individual who has tested positive for Covid-19.

Probable: Individual who has a known close contact exposure (within 6-feet for \geq 15 minutes) to a confirmed positive case and who has symptoms for Covid-19.

Close Contact: Individual identified through the contact tracing process to have been exposed to a positive case (within 6-feet for \geq 15 minutes).

Household Contact: Individual(s) who are exposed to a positive or probable Covid-19 case. Due to the enhanced likelihood of infection from ongoing household exposure, household contacts must complete a 10-day quarantine following the last day of exposure. If the positive household case is able to legitimately isolate from other family members, then the quarantine period can begin prior to the end of the positive cases required isolation period. If the positive case is unable to legitimately isolate from other family members, the household contact(s) quarantine period begins as the end of the positive case's isolation period.

Vaccinated: Individual who is known to be fully vaccinated for Covid-19. This means 2-weeks past the final dose of the vaccination process.

Confirmed Recently Infected: Individual who has tested positive for Covid-19 in the past 90-days. Note that Recently Infected individuals enjoy the same status in regard to the contact tracing and quarantine procedures as fully vaccinated individuals.

Isolation: Individuals who test positive for Covid-19 or are determined to be probable Covid-19 cases are placed in Isolation. Isolation requires a student or employee to not report to school for a minimum of 5 days, which must include 24-hours without fever (unmedicated) and improving symptoms. Individuals returning after day 5 are required to wear a well-fitting face mask through day 10 (from date of infection). If unwilling or unable to wear a mask a full 10-day isolation period must be completed.

Quarantine: Individuals who are identified as close contacts are required to monitor for symptoms of COVID for 14 days. If symptoms occur, please contact your school nurse. An individual *may* be required to quarantine at home for 10 days. The individual may return to school on day 11 if no COVID symptoms are present. An individual in quarantine may return after day 5 (earliest return day 6) if a negative result from a Covid-19 test taken on day 5 or after is provided, and if the individual is free of symptoms (home tests not accepted). Individuals returning early (day 6-10) are recommended to wear a well-fitting face mask through day 10 (from the date of last exposure).

